State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a *foundation aid increase of more than 10%* or $10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

Seek public comment from parents, teachers, and other stakeholders;

Take public comments into account in the development of the plan;

Include an analysis of public comments within the plan;

Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;

Post the plan on the district website; and

Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid and ARP Plan Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

Increasing graduation rates and eliminating the achievement gap;

Reducing class sizes;

Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;

Addressing student social-emotional health;

Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Goals and ratios for pupil support; and

Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. **Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Increasing graduation rates and eliminating the achievement gap	Increase of staff to reduce pupil to staff ratios to not exceed 22:1	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings.	400000
Reducing class sizes	n/a	n/a	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	4 teachers	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	400000
Addressing student social-emotional health	An additional school counselor was added to support high school students. In addition we created a Community engagement/K-12 Student Services Coordinator	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	100000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	An increase of two ENL teachers have been added to meet the needs of our ELL population primarily at the K-8 level	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	100000

2. **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Facilities Improvements	Incidental repairs to middle school and high school are scheduled. These repairs have been unable to be completed due to lack of funds.	Two events were held during the budgeting process with no community input.	100,000
Transportation increased costs to meet student demand	Avoid the reduction of transportation services to meet the needs of our students and families.	Two events were held during the budgeting process with no community input.	650,000
Integrity of Programming - Professional Development	Increase the capacity of our instructional leaders using the	Two events were held during the budgeting process with no community	150,729

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
	Leveraged Leadership framework in addition to professional learning opportunities for teachers in SEL.	input. However through informal information gathering through SCEP planning at each of our three buildings	
Continuity of programming	Maintain programming that meets the needs of our students.	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	330,000
software/student programs	Continue programs that assist students in improving growth during and after the school day.	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	234,000

Use of Foundation Aid Increase (Cont.)

3.   **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We provided opportunity for public input in two budget workshops. The meetings were advertised as well as information provided via social media and the District website. Informal collection of parent and teacher feedback was collected through focus groups during our SCEP process. Staff meetings were held at each building for input.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1.   **Have you made changes to your approved ARP - ESSER application?**

☑   YES, the LEA has made changes to your approved ARP ESSER application.

☐   NO, the LEA has not made changes to your approved ARP ESSER application.

1a.   **Please provide a summary of those changes and the need informing those changes.**

The district added bleachers in the gymnasium to provide for adequate distancing of students, faculty and staff.

2.   **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We provided opportunity for public input in two budget workshops. The meetings were advertised as well as information provided via social media and the District website. Informal collection of parent and teacher feedback was collected through focus groups during our SCEP process. Staff meetings were held at each building for input.

3.   **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Reduce class size to maiximize teacher student contact. Increase the amount of SEL programming during the student day and provide additional professional learning to support this initiative. Improve the health and safety of our buildings by improving large group seating to allow seperation of spectators. Improve air quality through the replacement of rooftop ventilation at Union East elementary school. Operate a summer learning program available to all students to decrease the learning gap created by the pandemic. Provide technology for students and staff to enhance in classroom and out of school learning.	22:1

4.   **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Summer/extended day programming to bridge the learning gap and enrich instruction for all students	500000

American Rescue Plan (ARP) Spending Plan Reporting

5.   **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	851,722	0	0
Maximizing in-person instruction time.	850,000	250,000	250,000
Operating schools and meeting the needs of students.	550,000	150,000	150,000
Purchasing educational technology.	293,000	400,000	400,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	110,300	115,000	110,000

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	190,000	190,000	190,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	100,000	210,000	210,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**2,945,022**	**1,315,000**	**1,310,000**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)